## POZNAN UNIVERSITY OF TECHNOLOGY



EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

### **COURSE DESCRIPTION CARD - SYLLABUS**

## Course name

Field training of surveying [S1BZ1E>PRGD]

Course			
Field of study Sustainable Building Engineering		Year/Semester	
		1/2	
Area of study (specialization) –		Profile of study general academic	;
Level of study first-cycle		Course offered in English	
Form of study full-time		Requirements compulsory	
Number of hours			
Lecture 0	Laboratory classe 0	es	Other (e.g. online) 0
Tutorials 80	Projects/seminars 0	3	
Number of credit points 3,00			
Coordinators dr inż. Artur Plichta artur.plichta@put.poznan.pl		Lecturers	

#### **Prerequisites**

Basic knowledge on mathematics, geometry, trigonometry

#### Course objective

Fieldwork with geodetic surveying practices are known to develop in students the skills acquired during laboratory classes. This is done by consulting and implementation of practical actions clearly formulating surveying tasks. Linking the theme of fieldwork tasks include training in mastering the techniques of measurement, which is measured repeatedly length, angles, etc. determines the height differences. Entire job including the development is to develop the ability to work in a team and perform well let alone some of the tasks encountered in engineering practice.

#### **Course-related learning outcomes**

Knowledge:

1. The student knows how to properly interpret the task of surveying, choose the equipment and perform them with the required accuracy.

Skills:

1. Unable to correctly measure angles, distances and height differences, calculate the most probable value and assess the accuracy of the measurements.

2. Able to perform basic calculations directly surveying and using computer programs.

3. It can update the map essential directly and using CAD software

Social competences:

- 1. Ability to work in a team on a designated task.
- 2. Students deepen their knowledge in the field of geodesy and verifies it in legal terms. -

#### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

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Continuous assessment of student involvement and contribution to the work done by measuring assembly. Control and checking the daily progress of fieldwork and chamber measuring units. Evaluation of the implementation of single practical tasks. Final evaluation of the implementation of the sampling surveying. Way of checking individual skills and score sets a leading of group practice.

#### Programme content

Legislation basis in geodesy and cartography. Theoretical and practical foundations of situational and height measurements in geodesy. Basics of using surveying instruments. Basics of geodetic calculations. Principles of creating base map databases.

#### **Course topics**

The tasks performed during surveying internships should be selected from those listed in the program content. The limitation in their number is the time frame of the internship. Due to the development of measurement technologies and the increasing access to spatial data contained in geoportals, measurement and processing of results are subject to improvement and may differ from those described . However, as a rule, the goal contained in the topic is achieved under the guidance and control of the tutors of the internship groups using available tools. However, the following tasks are carried out during the classes: Setting up a reference frame in the 2000 coordinate system. Tacheometric measurement of a reference frame. Situational measurement using the polar method with a Leica/Topcon electronic total station. Height measurement of the reference frame using the geometric leveling method. Calculation of the height of reference frame points. Performing an elevation measurement of a fragment of the area using the tachymetric method. Preparing a situational and elevation map on a scale of 1:500 in the MikroMap application. Measurement of the height of an inaccessible point using the trigonometric leveling method. Geodetic development of the construction design, including drawing up a documentary sketch and setting out the facility in the field in relation to the reference frame.

#### **Teaching methods**

Teaching methods: Observation, field measurement.

#### Bibliography

Basic

John Uren, Bill Price, Surveying for Engineers (5th Edition), ISBN 978-0230221574

Barry Kavanagh, Tom Mastin, Surveying: Principles and Applications (9th Edition). ISBN 978-0137009404 Łyszkowicz A., Łyszkowicz S., Surveying. Wyd. Politechniki Warszawskiej, ISBN 978-83-7207-876-6 Additional

Barry Kavanagh, Dianne Slattery Surveying: with construction applications (7th Edition). ISBN 978-0132766982

Hycner R., Dobrowolska-Wesołowska M., Geodesy, Surveying and Professional Ethics, Wyd. Gall, 2008 Wyczałek I., Mróczyńska M., Plichta A., Pomiary sytuacyjne w zastosowaniach inżynierskich. Wyd. PP, 2019

Wyczałek I., Plichta A., Mapa w zastosowaniach inżynierskich. Wyd. PP, 2020

Wyczałek I., Plichta A., Pomiary wysokościowe i sytuacyjno-wysokościowe w praktyce inżynierskiej, Wydawnictwo Politechniki Poznańskiej, 2022

# Breakdown of average student's workload

	Hours	ECTS
Total workload	60	2,00
Classes requiring direct contact with the teacher	45	1,00
Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation)	25	1,00